The Weill Cornell Medical College

Disability Services

Disability is defined by the Americans with Disabilities Act of 1990 as "a physical or mental impairment that substantially limits one or more major life activities." An individual may also qualify as disabled if he/she has had an impairment in the past or is seen as disabled based on a personal or group standard or norm. Such impairments may include physical, sensory, and cognitive or intellectual impairments. Mental disorders (also known as psychiatric or psychosocial disability) and various types of chronic disease may also be considered qualifying disabilities. A disability may occur during a person's lifetime or may be present from birth.

The Weill Cornell Medical College's (which includes the Medical College and Graduate School of Medical Sciences) Disability Services are dedicated to providing equal educational opportunities for students with disabilities. Federal law states that no qualified student will be excluded, denied participation or subjected to discrimination from any program or activity.

Dr. Janna Gordon-Elliott, Assistant Dean for Student Affairs and Student Life manages all curricular, academic and student affairs-related aspects of the student's needs by working with faculty and administrators to provide services to students with disabilities in addition to assisting the school in meeting its compliance obligations.

Accommodation Requests and Review Process Guidelines

- A student must submit a written request describing the disability and/or condition and the type of accommodations being requested. The school's obligation to provide accommodations is not triggered until the disabled individual makes his or her needs known.
- Documentation must be sufficient to establish that the requested accommodation is appropriate for the student's condition. Documentation is not accepted from family members.
- A student must submit letters of approval of accommodations from testing agencies.
- Dr. Gordon-Elliott, in conjunction with an advisory group from the school, has responsibility for determining the acceptability of documentation and reserves the right to require additional information. The school maintains the right to deny documentation that does not verify a student's disability or justify the need for reasonable accommodations. The school also maintains the option of seeking a second, professional opinion regarding documentation presented to verify disabilities. Students may appeal accommodations decisions.
- The school may request additional documentation from the student upon finding that the student's original documentation is insufficient and may choose to provide temporary accommodations while the student gathers the requested documentation.

- Once the requests have been reviewed and approved by Dr. Gordon-Elliott and the Disability Services Advisory Committee, Dr. Gordon-Elliott will then work with faculty and administrators to determine what accommodations are necessary.
- Documentation accepted by Dr. Gordon-Elliott is valid as long as a student is continuously enrolled at the school. However, if there is a break in the student's enrollment, s/he may need to present updated documentation to Dr. Gordon-Elliott in order to receive disability services. If additional accommodations are requested, additional documentation may be needed.
- All documentation of disabilities is received and held solely by Dr. Gordon-Elliott. Documentation is treated as confidential. Generally, no documentation is released to anyone outside of Dr. Gordon-Elliott's office without the student's informed and written consent. Documentation is destroyed six years after the last semester the student is enrolled.

STUDENT RESPONSIBILITIES

- 1. A student is responsible for requesting disability special accommodations and providing supporting documentation to Dr. Janna Gordon-Elliott, Assistant Dean for Student Affairs and Student Life at the beginning of the academic year.
- 2. A student is responsible for completing and submitting the Request for Accommodations form to Dr. Gordon-Elliott with the supporting documentation.
- 3. The supporting documentation should
 - a. be current (within the past 3 years)
 - b. be in the form of a letter from a physician and/or school
 - c. meet guidelines for disability (www.sds.cornell.edu/guidelines)
 - d. include medical information that describes the limitations of the disability
 - e. include evaluation/diagnostic test results used to make the diagnosis
 - f. indicate the accommodation with an explanation of its relevance to the disability
- 3. A student is responsible for any costs or fees associated with obtaining the necessary documentation to support his/her claim.
- 4. Once a student has provided appropriate documentation and met with Dr. Gordon-Elliott to discuss accommodations, he/she must schedule a time to meet with instructors to deliver an accommodation letter and discuss granted accommodations. These meetings also provide students the opportunity to introduce him/herself and discuss specific needs with the course/clerkship director and/or instructor. Meetings with instructors must take place two (2) weeks in advance of needed accommodations.
- 5. A student is responsible for notifying Dr. Gordon-Elliott immediately if there are any problems receiving accommodations, or if a student feels he/she have been discriminated against or treated differently in any way.

The Weill Cornell Medical College Disability Services

Request for Accommodations

I. General Information			
Name	F	Female	Male
Date of Birth/_	Female Male Student ID #:		
School: Medical College			
Permanent Address:			
City	State		Zip Code
Permanent Phone: ()	Email Add	ress:	
Local Address: () check here if	same as Permanent A	Address.	
Local Address:			
Local City	Local State	I	Local Zip Code
Local Phone: ()	Other Email Ad	ldress:	
1) What is your disability (diagr	10515).		
2) What type of accommodation	n(s) are you requesting	g: 	
3) What documentation are you	providing:		
4) Other pertinent information:			

II. Confidentiality

Dr. Janna Gordon-Elliott, Assistant Dean for Student Affairs and Student Life will abide by the School's FERPA (Family Educational Rights and Privacy Act) policy whereby all applications, supporting documentation and verbal discussions with the student about their disability/disabilities will be kept on file with Dr. Gordon-Elliott and confidential.

III. Release of Information (internal and external source)

In order to arrange for reasonable and appropriate accommodations, it may be necessary for Dr. Gordon-Elliott to communicate to the following individuals on your behalf.

I	_ am enrolled as a student in the _	Medical College	
Graduate School/Program/_	/ of the Weill Cornell Medical College. I give		
permission to Dr.	Janna Gordon-Elliott, Assistant Dean for Student Affairs and		
Student Life for the Weill Cornell Medica on my behalf:	al College to share information with	the following individuals	
	s of the Weill Cornell Medical Colle	C	
	eill Cornell Graduate School of Med	lical Sciences	
Other individuals (counsele	ors, physicians, etc.)		
Student Signature:	Date:		
Please return the completed Request for A	Accommodations form along with s	upporting documentation to:	

Janna Gordon-Elliott, MD Assistant Dean for Student Affairs and Student Life Weill Cornell Medical College 445 East 69th Street, Room 110 New York, NY 10021

Phone: 212-746-1058 Fax: 212-746-8211

Email: jsg2005@med.cornell.edu